

Ysgol Gynradd Gymraeg Rhosafan Primary School Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	370
Proportion (%) of PDG eligible pupils	23%
Date this statement was published	22/10/25
Date on which it will be reviewed	22/10/26
Statement authorised by	Julia Griffiths
PDG Lead	L Daniel
Governor Lead	Adam Amor

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£62,100
EY PDG	£16,100
Total budget for this academic year	£78,200

Part A: Strategy Plan

Statement of Intent

Ein cymuned, ein dyfodol, law yn llaw

Mae angen balchder yn ein cymuned i lwyddo ar gyfer y dyfodol, mae'r ddau yn mynd law yn llaw i barchu a gofalu am ein gilydd er mwyn creu dysgwyr cyflawn ac annibynnol.

Nodau ac Amcanion

- I feithrin siaradwyr Cymraeg hyderus (yn addysgol ac yn gymdeithasol)
- I ddarparu amgylchedd hapus, diogel a symbylgar ar gyfer y dysgu;
- I sicrhau bod pawb yn gweithio at alluogi pob plentyn i wneud cynnydd

- I alluogi pob unigolyn i ddod yn hyderus ac yn annibynnol yn ei ddysgu;
- I annog yr ymdeimlad o berthyn i gymuned ac o falchder yn eu gwaith a'u hymddygiad
- I greu perthynas agored glòs sy'n cynnwys rhieni a'r gymuned;
- I alluogi pob plentyn i ddatblygu ei hunaniaeth ddiwylliannol ei hun ac ar yr un pryd hyrwyddo ei ddealltwriaeth o ddiwylliannau eraill a'u parchu;
- I hyrwyddo ystyriaeth a pharch tuag eraill
- I annog rhuglder yn y Gymraeg a'r Saesneg

Our Vision

"Our Community, our future, hand in hand"

You need to be proud of your community to succeed in the future, both go hand in hand in respecting and looking after each other to create an independent and complete learner.

Aims and Objectives

- *To develop confident Welsh speakers (both educational and social)*
- *To provide a happy, safe and stimulating learning environment;*
- *To ensure that everyone works towards enabling all pupils to achieve their full potential*
- *To enable each individual to become a confident and independent learner;*
- *To encourage the children to take pride in their community, work and behaviour*
- *To develop and sustain a close and open atmosphere that includes parents, governors, and the wider community;*
- *To enable each child to develop his/her own cultural identity, whilst also promoting an understanding and respect for other cultures;*
- *To promote respect and consideration towards*

Estyn 2022

Mae'r staff yn ymwybodol o anghenion teuluoedd difreintiedig. Maent yn sicrhau bod holl weithgareddau'r ysgol yn hygyrch i'r disgyblion, ni waeth beth yw eu cefndir. Mae cyfleoedd i ddisgyblion elwa o ddarpariaeth gerddorol, ddiwylliannol a chreadigol gyfoethog yr ysgol yn ogystal ag unrhyw weithgaredd allgyrsiol. Mae'r ysgol yn cynnig cefnogaeth a chynhaliaeth ymarferol heb dynnu sylw at unigolion a'u sefyllfa er mwyn sicrhau cyfleoedd cyfartal i bawb.

Staff are aware of the needs of disadvantaged families. They ensure that all of the school's activities are accessible to all pupils, whatever their background. There are opportunities for pupils to benefit from the school's rich musical, cultural and creative provision, in addition to any extra-curricular activities. The school provides practical support and assistance without drawing attention to individuals and their situation to ensure equal opportunities for all.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Parhau i wella sgiliau llafar Cymraeg disgyblion. (er mwyn creu dysgwyr uchelgeisiol, galluog sy'n gallu cyfathrebu'n effeithiol a gyda'r hyder sydd ei angen i gymryd rhan mewn perfformiadau)</p> <p><i>Continue to improve pupils' Welsh speaking skills. (to create ambitious, capable learners who can communicate effectively and with the confidence needed to take part in performances)</i></p>	<p>Fe fydd y rhan fwyaf o ddisgyblion y cyfnod sylfaen yn gallu defnyddio'r Gymraeg yn hyderus mewn sefyllfaoedd bob dydd.</p> <p>Rhan fwyaf o ddisgyblion cyfnod allweddol 2 yn gallu cyfathrebu'n effeithiol mewn gwahanol ffurfiau a lleoliadau drwy'r Gymraeg a'r Saesneg.</p> <p><i>Most pupils in the foundation phase can use Welsh confidently in everyday situations. Most pupils in key stage 2 can communicate effectively in different forms and locations through Welsh and English</i></p>
<p>Gwella safonau darllen yn y 2 iaith</p> <p><i>To improve reading standards across the school</i></p>	<p>Bydd medrau darllen pob disgybl yn gwella.</p> <p>Bydd sgors darllen bron pob plentyn yn cynnyddu</p> <p>All pupils will make progress with their reading skills, nearly every child's reading score will have improved when re- assessed in June.</p>
<p>Scrheu fod pob disgybl yn gwneud cynnydd yn eu sgiliau a'u medrau Ensure that all <i>pupils' are making progress in their skills..</i></p>	<p>Cam cynnydd 2 *Rhan fwyaf o ddisgyblion yn medru cymhwysu eu sgiliau meddwl yn fwy bwrpasol ar draws eu dysgu. *<i>Most pupils are able to apply their thinking skills more purposefully across their learning.</i></p> <p>Cam cynnydd 3 *Bydd llawer o ddisgyblion yn gallu defnyddio eu huwch sgiliau meddwl yn effeithiol ac o ganlyniad bydd llawer o ddisgyblion yn gwneud cynnydd da tuag at wireddu'r pedwar diben. : *<i>Many pupils will be able to use their higher thinking skills effectively and as a result many pupils will make good progress towards realising the four purposes.</i></p>
<p>I ddatblygu rol yr Ysgol yn y gymuned To develop our focus as a community school.</p>	<p>Swyddog cyswllt teuluol wedi ei phenodi. A Family Liaison officer is employed by the school.</p>

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

1. Cyfraniad at ariannu ELSA / ELSA Intervention contribution
2. Cyfraniad at Swyddog Cyswllt Teuluol / Family Liaison Officer contribution
3. Cwricwlwm Amgen a Phrofiadau / Alternate Curriculum and Experiences
4. Cynorthwydd Cynnydd / Catchup Support Assistant
5. Mynd i'r afael rhwystrau at ddysgu a gwella cynhwysiant / Remove barriers to learning
6. Cost Ymweliadau Disgyblion PBADd / FSM Educational Visit Cost
7. Cowsela Counselling

Learning and Teaching – Activities include *professional learning, research networks and enquiry, assessment/evaluation, early career development, curriculum development and adaptation, class size, academic interventions.*

Budgeted cost: £ 48,200

Activity	Evidence that supports this approach
<i>Hyfforddiant staff Whole staff training</i>	I barhau gyda'r weledigaeth ac hyfforddiant ysgol gyfan am ddysgu a datblygu'r athroniaeth am sut rydym yn rhoi adborth adeiladol er mwyn i'r disgyblion gwneud cynnydd yn eu sgiliau. <i>To continue our whole school training to develop our philosophy of effective assessment that ensures progress in learning.</i>
Gwaith ymchwil Ysgol gyfan – datblygu strategaethau Dysgu er mwyn datblygu sgiliau cafnol Enquiry - To develop a whole approach approach to ensure progression in integral skills	Gwell dealltwriaeth o ddatblygiadau mwyaf diweddar gan gyfrannu at sgwrs broffesiynol a fydd yn arwain at bolisi To contribute to professional discussions that lead to policy.
<i>Hyfforddiant CADY – rol swyddog cyswllt ALNCo Training</i>	Blaenoriaeth CGY SIP priority

<p><i>Datblygu rol swyddog cefnogi teuluoedd</i></p> <p><i>To create a family liaison officer support</i></p>	<p>Parhau i ddatblygu staff gan sicrhau bod y rol o gefnogi ein teuluoedd yn esblygu wrth i ni ddatblygu syniadau grwp disgyblion a fu'n gweithio gyda child action action poverty the cost of the school day.</p> <p>To ensure effective role and staff development by working with our families and including pupil voice from the child action poverty cost of the school day champions . To reach out to our families an offer support where needed.</p>
<p><i>Ymyrraeth darllen</i></p> <p><i>Intervention training</i></p>	<p>Hyfforddi staff newydd gan sicrhau ymwybyddiaeth gadarn i gyflwyno'r dull a'r ymyrraeth i bob plentyn yn llwyddiannus. Yn cynnwys adnoddau darllen i flynyddoedd BI 2-5. <i>New staff will have a sound awareness to successfully introduce the method and the intervention to all children. Includes reading resources for Nursery – year 6</i></p>

Community Schools – Activities include *parental engagement, community engagement, working with vulnerable families, attendance, extra curricula activities, extended school day*

...

Budgeted cost: £15,000

Activity	Evidence that supports this approach
<p><i>Gwersi offerynnol, Celfyddydau Mynegiannol – Music Provision, Expressive Arts</i></p>	<p>Pob plentyn I gael y cyfle I chwarae offeryn pres, neu drymiau</p> <p>Free provision for every child that wants to play drums or a brass instrument</p>
<p><i>Cyswllt gyda rhieni</i></p>	<p>Cyswllt rhieni cyn oed ysgol, sefydlu rhwydwaith gyda rhieni. <i>Contact parents before school age, establish a network with parents.</i></p> <p>I ddatblygu gwytnwch rhieni gan gynnig cyfleoedd I ddatblygu perthnsaoedd</p> <p>To durther develop relationships and resilience.</p>

Wider strategies

Health and Well-being – Wellbeing interventions, whole school approach

Curriculum/qualifications – outdoor learning, residential

Leadership – professional learning on leading challenge

Raising Aspirations- working in partnership with other agencies

Budgeted cost: 15,000

Activity	Evidence that supports this approach
<p>I wella lles ein disgyblion trwy gynnig ystod o ymweliadau Promoting well being in all pupils by providing experiences that will enrich classroom work.</p>	<p>Sicrhau cyfleoedd cyfartal i bawb yn hybu lles, hunan hyder a phrofiadau byw. Plant PYD yn derbyn popeth am ddim.</p> <p><i>Ensuring equal opportunities for everyone promotes well-being, self-confidence and life-providing experience for free for all PDG pupils</i></p>

Total budgeted cost: £ 78,200

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
SPEAKR	Ysgol /School
jigsaw	CHAMS
Sometics	Ysgol/ school

Further information (optional)

<p><i>Free school uniform shop, free book bags free music lessons.</i></p>
--